SOUTH AFRICA
UNDERSTANDING APARTHEID

A WebQuest for High School Students

PROJECT CHECKLIST*

*Please use this checklist as an aid to completing your group’s assignment. However, it
is not a replacement for the information provided for you on the WebQuest.

TOPIC SELECTION

Your group will need to:

- Select a group leader.
- Work together to select a topic to research from the list of seven (7) choices.
- The group leader will inform the teacher of the group’s topic.

RESEARCH

Your group will need to:
- Use and follow the resource information provided on the WebQuest.
- Access a minimum of FOUR (4) different Web sites to gather information on the
  selected group topic as it pertains to apartheid
- Properly cite your Internet sources, which are to be included in with your research
  paper, as explained in the WebQuest.

RESEARCH PAPER:

Your group’s research paper must:

- Clearly and accurately explain the topic’s relationship to apartheid
- Include a work-cited page (Bibliography) for all the Web sites you used for your
  presentation and the research paper. This is where you show your teacher the four
  (4) or more Web site locations from which you gathered your research
  information.
- Your group’s research paper must have one (1) direct quote and two (2)
  paraphrases from your cited sources.
- The research paper must be two (2) to three (3) pages long, double-spaced, one
  inch margins, and size 12 Times New Roman font.
- Your group will need to submit one copy of the research paper.
PRESENTATION

☐ Everyone in your group must actively participate when presenting your South Africa apartheid research topic to the class.
☐ Select one group member to introduce each person at the beginning of your presentation and provide a brief summary of your presentation activity.
☐ Present historical information about your topic and how it relates to apartheid.
☐ Presentation should be creative, i.e. Dress in costume, have a news conference, use technology (PowerPoint, video clip (two (2) minutes maximum), dramatic reenactment, etc)
☐ Your group presentation should be seven (7) minutes long, no longer no shorter.

REFLECTIVE PAPER

☐ Have a group discuss on what it would be like to be in the shoes of someone who lived in South Africa during the years of apartheid.
☐ Then each individual team member must write their own reflective paper describing what they think it would be like to live under apartheid. If there are five (5) people in your group, then your group speaker will submit five (5) reflective papers to the instructor.
☐ The research paper must be one (1) to two (2) pages long, double spaced, have one inch margins, and size 12 Times New Roman font.
☐ Individual reflective papers are due on the Monday following the last day of group presentations.
☐ Each group member will turn in his or her copy to the group leader. The group leader will submit the entire group’s individual reflection papers to the teacher.