



## **English Education Program**

English Education is concerned with the teaching of literature and composition in middle and secondary schools. Programs emphasize practice and research in language, writing, and response to literature. Degree programs in English Education are available at the undergraduate, graduate, and doctoral levels.

To obtain an admissions packet, for additional information regarding admission requirements, or for additional information on any of the English Education programs, please contact the College of Education, Academic Services Office, 313-577-1601.

### **1. Undergraduate program**

- **Bachelor of Arts in English Education**
- **Bachelor of Science in English Education**
  - The undergraduate programs in English Education are available at both the pre-elementary and pre-secondary levels. Programs of study in English and required education courses are determined by certification level. Undergraduate students admitted to the College of Education are required to complete the Professional Education courses for all students seeking certification to teach, in addition to the required undergraduate English curriculum.

Students are advised to read the *Undergraduate Bulletin* for a complete listing of the professional education courses required for the degree, as well as the English curriculum for Secondary Education or Elementary Education, as appropriate.

### **2. Graduate program**

- **Master of Arts in Teaching** (pre-certification) – The M.A.T. degree is designed for students who have completed a bachelor's degree in English in a non-education program and who desire both a master's degree and Michigan Provisional Teaching Certification. Teaching certification can be earned prior to completion of the master's degree requirements. The M.A.T. program in English Education consists of graduate level courses (several involve working with children in a school setting) and a student teaching experience for a minimum of one University semester.

Courses Required for a Michigan Teaching Certificate

EED 5200 Methods of Teaching English	3 credits
EED 6120 English Composition in Secondary Schools	3 credits
EED 6310 Young Adult Literature	3 credits
EED 6330 Teaching Literature in Secondary Schools	3 credits
EDP 5480 Adolescent Psychology	3 credits
TED 5160 Analysis of Secondary School Teaching	3 credits
RLL 6120 Reading in the Content Areas	3 credits
_____ Methods Course in the Minor	3 credits
TED 5780 Student Teaching	10 credits
EHP 7600 Philosophy of Education	2 credits
TED 6020 Computer Applications in the Classroom	3 credits

Additional Courses Required for Completion of the M.A.T. Degree

EED 6210 Language, Literacy, and Learning	3 credits
BBE 5000 Multicultural Education in Urban America	2 credits
SED 7050 Mainstreaming	2 credits
ED 7999 Masters Seminar and Essay/Project	<u>3 credits</u>
Total Credits	52

- **Master of Education; English Education** (for students who already hold certification). This program is designed for teachers who wish to enhance their knowledge and skills for teaching English.

English Education Courses

EED 6210 Language, Literacy, and Learning	3 credits
EED 6310 Young Adult Literature	3 credits
EED 6330 Teaching Literature in Secondary Schools	3 credits
RLL 7300 Literacy Across the Curriculum	3 credits
RLL 7500 Theoretical Foundations of Literacy	3 credits
RLL 7800 Writing Development and Instruction	3 credits
RLL 7820 Responding to Texts: Theory and Practice	3 credits

Master's Degree Seminars

* TED 7000 Introductory Master's Seminar	3 credits
**ED 7999 Terminal Master's Seminar: Essay or Project	3 credits

\*Should be taken after 8-10 hours in the program

\*\*Students must register for the English Education section of this course

General Professional Requirements

One two-credit course from three different subject areas for a total of six credits:

EDA 7600	Education Administration
EDP 5450, or 5480, or 7350	Educational Psychology

EDS 7630	Educational Sociology
EER 7610	Evaluation and Research
CED 6700	Counseling
EHP 7600	History and Philosophy of Education
SED 7050	Special Education

Electives

A minimum of six (6) semester hours of graduate coursework in English, English Education, or related area, such as ESL or Reading. These electives are chosen in consultation with student's faculty advisor.

➤ **Doctoral Program in Curriculum and Instruction with a major in English Education – Ph.D. or Ed.D.**

The doctoral program in English Education is designed to meet the specific, individual needs professional goals of students who matriculate into this program. Below, an overview of the doctoral program is presented:

**Doctoral Program in Curriculum and Instruction – English Education**

**English Education Concentration  
(Ph.D. = 29 Ed.D. = 30)**

		<b>Semester Hours</b>
EED 7050	Current Topics: Theory and Research in the English Language Arts	3-6
RLL 7800	Writing Development and Instruction	3
RLL 7820	Responding to Texts: Theory and Practice	3
RLL 8200	Thought, Language, Social Interaction and Learning	3
RLL 8500	Literacy in a Socio-Political Culture	3
RLL 8600	Internship in Research and Teaching	3-6
RLL 8700	Research Applications in Literacy	3
RLL 8800	Seminar in Research in Reading I: Basic Theory and Comprehension	3
RLL 8810	Seminar in Research in Reading II: Emergent Literacy and Socio-cultural Factor	3
RLL 8830	Current Issues in Research & Literacy	3
RLL 8840	Practicum in the Supervision & Administration of Programs in Literacy Development	3

Other coursework, in consultation with your advisor, may be used to meet the requirements of this concentration. For example:

TED 8130	Basic Principles of Curriculum and Instruction	3
TED 8270	Seminar Issues in Curriculum and Instruction	3
ENG 7020	Studies in Composition Theory	4 (max 12)
ENG 7030	Survey of Research in Writing	4
ENG 7040	Teaching of Writing	4
ENG 7070	Topics in Research Methods of Composition	4 (max 12)
ENG 7080	History of Rhetoric	4 (max 8)

Literature Courses at 7000 level and above, as appropriate

**Cognate (minor)**

**Minimum Credit Hours Required: Ph.D = 10 Ed.D= 12**

**Foundations in Education** - Minimum Credit Hours Required Ph.D.=6  
Ed.D.=6

(Required of all College of Education doctoral students.)

Select two of the following doctoral seminars:

		<b>Semester Hours</b>
EDA 9790	Educational Administration	3
EDP 9310	Educational Psychology	3
EDS 9620	Educational Sociology	3
EHP 9600	History & Philosophy of Education	3

**Ph.D. Research Methodology and Analysis**  
(university requirement is 15 hours)

		<b>Semester Hours</b>
EER 7630	Fundamentals of Statistics	3
EER 7640	Fundamentals of Quantitative Research	3
EER 7900	Fundamentals of Qualitative Research	3
EER 8700	Advanced Qualitative Evaluation: Theory and Practice	3
EER 7660	Advanced Statistics Laboratory (Coreq w/EER 8700)	1
EER 8720	Advanced Quantitative Evaluation: Theory and Practice	3
EER 8800	Variance and Covariance Analysis	3
EER 7660	Advanced Statistics Laboratory (Coreq with EER 8800)	1

*Choice:*

EER 8900	Qualitative Design for School Research	3
	Or	
EER 8920	Research and Experimental Design	3

Note: TED 8280 – Research Seminar in Curriculum and Instruction - can be used to help satisfy the research requirement.

**Ed.D. Research Methodology and Analysis  
(university requirement is 11 hours)**

		<b>Semester Hours</b>
EER 7630	Fundamentals of Statistics	3
EER 7640	Fundamentals of Quantitative Research	3
EER 7900	Fundamentals of Qualitative Research	3
EER 8700	Advanced Qualitative Evaluation: Theory and Practice	3
EER 7660	Advanced Statistics Laboratory (Coreq w/EER 8700)	1
EER 8900	Qualitative Design for School Research	3

**Electives: Ph.D. = 1 Ed.D. = 3**

Elective course work may be selected (in consultation with one's advisor) from any of the above categories, or a second non-education minor may be chosen to fulfill minimum requirements. If, however, more credits are taken in the major or minor area, elective credits will not be necessary.

**Dissertation Research** - Minimum credit hours required for the Ph.D. are thirty (30). To register for dissertation credit, student must contact the Graduate School (313-577-2171). Minimum credit hours for the Ed.D. are thirty (30). All students must see their advisor before they register. All dissertation credits must be taken under the direction and approval of one's advisor. No more than six credits may be taken prior to being admitted to candidacy. Prior to admission to candidacy, students must successfully complete the written and oral qualifying exams and have received approval of their doctoral dissertation proposal.

Candidacy status is assigned when the student has submitted the approved Doctoral Plan of Work, completed all required course work, satisfied the residency requirement, passed the final qualifying exam, and has had the dissertation outline and prospectus approved by the dissertation committee and the college's graduate officer.

Minimum credits beyond the baccalaureate degree for both the Ph.D. and the Ed.D. is 100.

**Residence:** At least one full year of course work, i.e., thirty credits of course work beyond the master's degree, must be taken in residence at Wayne State University. This may include work in research techniques, unless taken by examination, but does not include dissertation research credit.

The Ed.D. program requires the completion of six graduate credits in regular course work in each of two successive semesters after admission as an Ed.D. application. The residence requirement must be completed following admission to the Ed.D. program.

**Final written and oral examinations** in the major field of concentration and the cognate in professional education or a subject field will be required. The exact time of these examinations will be determined by the adviser and the student but should not be delayed beyond the semester in which all course work is completed. When performance on a final examination is unsatisfactory, the student may request a re-examination which must be taken within one year of the date of the first examination. The second examination shall be considered final.

**The student's doctoral committee under the auspices of the Education Graduate Office conducts a final oral examination of the dissertation.**