

# WAYNE STATE UNIVERSITY

## **College of Education**

*Teacher Education Division*

Master of Arts in Teaching

Special Education  
(Elementary)

**Autism Spectrum Disorders**  
**Cognitive Impairment**  
**Emotional Impairment**  
**Learning Disabilities**

August 9, 2007

Masters of Arts in Special Education/Elementary Education is designed for the individuals who want to earn a K-12 endorsement in Special Education as part of their initial elementary teaching certificate. Students will earn an endorsement in one of the following areas: **Autism Spectrum Disorders (ASD), Cognitive Impairment, Emotional Impairment or Learning Disabilities Impairment.**

**To be considered for the M.A.T. program in Special Education/Elementary Education, applicants must present evidence of:**

1. A bachelor's degree from a regionally accredited institution.
2. An honor point average of 2.75 or above for the last sixty (60) credit hours contributing toward the bachelor's degree.
3. Successful completion of the State Basic Skills Exam. Forms are available outside the Student Teaching Office, Room 223 Education Building.
4. Verification of successful group work experience with children.
5. A completed major and minor or three minors required for elementary certification. Students will also complete the content area courses, pedagogy courses and other prerequisites required prior to student teaching.
6. After students have been admitted to the M.A.T. program, students should meet with their advisor to complete their **Plan of Work**. It must be submitted to the College's Graduate Admission Office for approval, prior to completion of 12 semester hours of graduate coursework.
7. Provide current criminal background check.

**To receive the Michigan Elementary Provisional Certificate and Special Education Endorsement through Wayne State University's M.A.T. program candidates must:**

1. Complete eight (8) liberal arts requirements if these courses were not part of the undergraduate program. The courses are; Biological Science, Physical Science, Geography, (2) History courses (US and World) Political Science and Mathematics for Elementary School Teachers (1 & 2).
2. Earn grade of "C" or better in whatever additional coursework is necessary to declare a teaching major and minor, or three teaching minors: Language Arts, English, French, Italian, Mathematics, Integrated Science, Social Studies and Spanish are all possibilities. Early Childhood or Bilingual Education may also be a minor.
3. Complete with grades of "B" or better, Special Education and the Education coursework listed on the following pages as prerequisites to student teaching.
4. Complete the courses for their special education major. Must pass the Elementary MTTC and the MTTC for their special education major – ASD, cognitive impairment, emotional impairment, or learning disabilities impairment.
5. Complete 1/2 day student teaching (5 hrs) in an elementary setting and complete full day student teaching (8 hrs) in a special education setting.
6. Apply for Elementary Teaching Certificate – grades K-5 All subjects; K-8 All subjects in a self-contained classroom; majors/minors 6-8 with a K-12 endorsement in the special education exceptionality area.
7. Obtain First Aid and CPR Certification before being eligible to teach in the State of Michigan.
8. Complete all requirements for Masters Degree.
9. Provide updated criminal background check.

## **Graduation**

Students must submit an application to graduate. Applications must be submitted to the Central Records Office, 5057 Woodward, by the 10<sup>th</sup> day of classes of the semester in which students will complete their degree requirements.

## **See Attached Program Plan for the M.A.T. Program with an endorsement in Special Education**

### **Special Education Faculty**

For information related to specific areas of instruction please contact the following faculty members:

#### **Early Childhood Special Education/Autism Spectrum Disorders**

Mark Larson, Ph.D. Assistant Professor  
239 College of Education  
313-577-0903  
[markjlarson@wayne.edu](mailto:markjlarson@wayne.edu)

#### **Emotional Impairment/Inclusive Teaching**

Michael Peterson, Ph.D., Professor  
217 College of Education  
313-577-1607  
[j\\_m\\_peterson@wayne.edu](mailto:j_m_peterson@wayne.edu)

#### **Learning Disabilities**

Greg Zvric, Ph.D., Assistant Professor  
243 College of Education  
313-577-0968  
[ae4967@wayne.edu](mailto:ae4967@wayne.edu)

#### **Cognitive Impairment**

Marshall Zumberg, Ed.D., Assistant Professor  
251 College of Education  
313-577-0923  
[m.zumberg@wayne.edu](mailto:m.zumberg@wayne.edu)

#### **Graduate M.A.T. Academic Advisor for Special Education after admission:**

Contact: Beverly Schneider 313-577-0902  
[ak5383@wayne.edu](mailto:ak5383@wayne.edu)

**EDUCATION COURSEWORK FOR ELEMENTARY EDUCATION  
STUDENTS SPECIALIZING IN SPECIAL EDUCATION  
AUTISM SPECTRUM DISORDERS**

STUDENTS MUST BE ADMITTED TO THE COLLEGE OF EDUCATION AND HAVE TAKEN AND PASSED THE MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC) STATE BASIC SKILLS EXAM. CONSULT YOUR ADVISOR FOR COMPLETION OF THIS FORM. STUDENT IS RESPONSIBLE FOR MEETING ALL COURSE REQUIREMENTS ON THIS PLAN OF WORK.

NAME: \_\_\_\_\_ I.D. \_\_\_\_\_  
(last) (first) (middle/maiden)

ADDRESS: \_\_\_\_\_

PHONE: ( ) \_\_\_\_\_ E-MAIL ADDRESS: \_\_\_\_\_

DEGREE: MASTER OF ARTS IN TEACHING - SPECIAL EDUCATION

**AUTISM SPECTRUM DISORDERS COURSES**

			TO DO	DONE
SED 5030*	Education of Exceptional Children	3 cr.	_____	_____
SED 6021*	Introduction to Autism Spectrum Disorders	3 cr.	_____	_____
SED 6030*	ASD: Educational Interventions	3 cr.	_____	_____
SED 6050*	Language, Communication, Development, and Interventions	3 cr.	_____	_____
SED 5140*	Behavior Management: Positive Behavior Support	3 cr.	_____	_____
SED 5260*	Effective Instruction Strategies for Exceptional Learners	4 cr.	_____	_____
ELE 6010*	Family Centered Collaboration in EI and Special Education <b>OR</b>			
SED 5600*	Collaborative Support for Inclusive Educ. of Students Special Needs	3 cr.	_____	_____
SED 7030*	Dynamic Assessment in ECSE <b>OR</b>			
SED 7770*	Assessment/Evaluation of Students with Special Needs	3/4 cr.	_____	_____

**CONTENT AREA COURSES**

ELE 6200	Children's Literature for New & Prospective Teachers	3 cr.	_____	_____
ELE 6290	Language Arts Instruction: Preprimary - 9	3 cr.	_____	_____
ELE 6310	Reading Instruction: Preprimary - 9	3 cr.	_____	_____
ELE 6390	Mathematics Instruction: Preprimary - 9	3 cr.	_____	_____
ELE 6500	Science Curriculum: Preprimary - 9	3 cr.	_____	_____
ELE 6600	Social Studies Curriculum: Preprimary - 9	3 cr.	_____	_____
RLL 6120	Developmental Reading I: Comprehension Preprimary-8	3 cr.	_____	_____

**PEDAGOGY COURSES**

BBE 5000	Multicultural Education in Urban America	2 cr.	_____	_____
EDP 6210	Foundations of Educational Psychology	3 cr.	_____	_____
TED 5150	Analysis of Elementary School Teaching	6 cr.	_____	_____
TED 6020*	Computer Applications in Teaching <b>OR</b>			
ECE 6100*	Enabling Technology	3/4 cr.	_____	_____

(See prerequisite sheet for additional minor requirements)

**STUDENT TEACHING**

Students must **take and pass** the MTTC Elementary and Autism Spectrum Disorder Exam prior to student teaching.

TED 5780	Directed Teaching and Conference	5 cr.	_____	_____
TED 5790	Student Teaching & Conference for Special Groups	8 cr.	_____	_____

**MASTER'S PROJECT**

ED 7999	Terminal Master's Seminar/Project	3 cr.	_____	_____
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Total Hours \_\_\_\_\_ 76-78

Hours for M.A.T. \_\_\_\_\_ 50-52

\*Used For Certification Only-Not Used Toward M.A.T. Program

**EDUCATION COURSEWORK FOR ELEMENTARY EDUCATION  
STUDENTS SPECIALIZING IN SPECIAL EDUCATION  
COGNITIVE IMPAIRMENT**

STUDENTS MUST BE ADMITTED TO THE COLLEGE OF EDUCATION AND HAVE TAKEN AND PASSED THE MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC) STATE BASIC SKILLS EXAM. CONSULT YOUR ADVISOR FOR COMPLETION OF THIS FORM. STUDENT IS RESPONSIBLE FOR MEETING ALL COURSE REQUIREMENTS ON THIS PLAN OF WORK.

NAME: \_\_\_\_\_ I.D. \_\_\_\_\_  
(last) (first) (middle/maiden)

ADDRESS: \_\_\_\_\_

PHONE: ( ) \_\_\_\_\_ E-MAIL ADDRESS: \_\_\_\_\_

DEGREE: MASTER OF ARTS IN TEACHING - SPECIAL EDUCATION

**COGNITIVE IMPAIRMENT COURSES**

			TO DO	DONE
SED 5030*	Education of Exceptional Children	3 cr.	_____	_____
SED 5060	Developing Observation and Assessment Skills: Laboratory/Seminar	3 cr.	_____	_____
	<b>OR</b>			
SED 7770	Assessment and Evaluation of Students with Special Needs	4 cr.	_____	_____
SED 5090	Special Education and Transition Services for Students with Disabilities	3 cr.	_____	_____
SED 5110*	Mental Impairments and the Cognitive Process	3 cr.	_____	_____
SED 5130*	Curriculum Development: Mental Impairments	3 cr.	_____	_____
SED 5140*	Behavior Management: Positive Behavior Support	3 cr.	_____	_____
SED 5260*	Effective Instructional Strategies for Exceptional Learners	4 cr.	_____	_____
SED 5600*	Collaborative Support for Inclusive Educ. of Students with Special Needs	3 cr.	_____	_____

**CONTENT AREA COURSES**

ELE 6200	Children's Literature for New & Prospective Teachers	3 cr.	_____	_____
ELE 6290	Language Arts Instruction: Preprimary – 9	3 cr.	_____	_____
ELE 6310	Reading Instruction: Preprimary – 9	3 cr.	_____	_____
ELE 6390	Mathematics Instruction: Preprimary – 9	3 cr.	_____	_____
ELE 6500	Science Curriculum: Preprimary – 9	3 cr.	_____	_____
ELE 6600	Social Studies Curriculum: Preprimary – 9	3 cr.	_____	_____
RLL 6120	Developmental Reading I: Comprehension Preprimary-8	3 cr.	_____	_____

**PEDAGOGY COURSES**

BBE 5000	Multicultural Education in Urban America	2 cr.	_____	_____
EDP 6210	Foundations of Educational Psychology	3 cr.	_____	_____
TED 5150	Analysis of Elementary School Teaching	6 cr.	_____	_____
TED 6020	Computer Applications in Teaching <b>OR</b>	3/4 cr.	_____	_____
ECE 6100	Enabling Technology		_____	_____

(See prerequisite sheet for additional minor requirements)

**STUDENT TEACHING**

Students must **take and pass** the MTTC Elementary and Cognitive Impairment Exam prior to student teaching.

TED 5780	Directed Teaching and Conference	5 cr.	_____	_____
TED 5790	Student Teaching & Conference for Special Groups	8 cr.	_____	_____

**MASTER'S PROJECT**

ED 7999	Terminal Master's Seminar/Project	3 cr.	_____	_____
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Total Hours \_\_\_\_\_ 76-77

Hours for M.A.T. \_\_\_\_\_ 51-52

\*Used For Certification Only-Not Used Toward M.A.T. Program

**EDUCATION COURSEWORK FOR ELEMENTARY EDUCATION  
STUDENTS SPECIALIZING IN SPECIAL EDUCATION  
EMOTIONAL IMPAIRMENT**

STUDENTS MUST BE ADMITTED TO THE COLLEGE OF EDUCATION AND HAVE TAKEN AND PASSED THE MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC) STATE BASIC SKILLS EXAM. CONSULT YOUR ADVISOR FOR COMPLETION OF THIS FORM. STUDENT IS RESPONSIBLE FOR MEETING ALL COURSE REQUIREMENTS ON THIS PLAN OF WORK.

NAME: \_\_\_\_\_ I.D. \_\_\_\_\_  
(last) (first) (middle/maiden)

ADDRESS: \_\_\_\_\_

PHONE: ( ) \_\_\_\_\_ E-MAIL ADDRESS: \_\_\_\_\_

DEGREE: MASTER OF ARTS IN TEACHING - SPECIAL EDUCATION

**EMOTIONAL IMPAIRMENT COURSES**

			TO DO	DONE
SED 5030*	Education of Exceptional Children	3 cr.	_____	_____
SED 5140*	Behavior Management: Positive Behavior Support	3 cr.	_____	_____
SED 5260*	Effective Instructional Strategies for Exceptional Learners	4 cr.	_____	_____
SED 5600*	Collaborative Support for Inclusive Educ. of Students with Special Needs	3 cr.	_____	_____
SED 7820*	Emotional and Behavioral Problems in Children and Adolescents	3 cr.	_____	_____
SED 7830*	Promoting Pro-social Behavior and Resilience	3 cr.	_____	_____

**CONTENT AREA COURSES**

ELE 6200	Children's Literature for New & Prospective Teachers	3 cr.	_____	_____
ELE 6290	Language Arts Instruction: Preprimary – 9	3 cr.	_____	_____
ELE 6310	Reading Instruction: Preprimary – 9	3 cr.	_____	_____
ELE 6390	Mathematics Instruction: Preprimary – 9	3 cr.	_____	_____
ELE 6500	Science Curriculum: Preprimary – 9	3 cr.	_____	_____
ELE 6600	Social Studies Curriculum: Preprimary – 9	3 cr.	_____	_____
RLL 6120	Developmental Reading I: Comprehension Preprimary-8	3 cr.	_____	_____

**PEDAGOGY COURSES**

BBE 5000	Multicultural Education in Urban America	2 cr.	_____	_____
EDP 6210	Foundations of Educational Psychology	3 cr.	_____	_____
TED 5150	Analysis of Elementary School Teaching	6 cr.	_____	_____
TED 6020	Computer Applications in Teaching <b>OR</b>	3/4 cr.	_____	_____
ECE 6100	Enabling Technology		_____	_____

(See prerequisite sheet for additional minor requirements)

**STUDENT TEACHING**

Students must **take and pass** the MTTC in Elementary and Emotional Impairment Exam prior to student teaching.

TED 5780	Directed Teaching and Conference	5 cr.	_____	_____
TED 5790	Student Teaching & Conference for Special Groups	8 cr.	_____	_____

**MASTER'S PROJECT**

ED 7999	Master's Seminar Project	3 cr.	_____	_____
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Total Hours \_\_\_\_\_ 70-71

Hours for M.A.T. \_\_\_\_\_ 51-52

\*Used For Certification Only-Not Used Toward M.A.T. Program

**EDUCATION COURSEWORK FOR ELEMENTARY EDUCATION  
STUDENTS SPECIALIZING IN SPECIAL EDUCATION  
LEARNING DISABILITIES**

STUDENTS MUST BE ADMITTED TO THE COLLEGE OF EDUCATION AND HAVE TAKEN AND PASSED THE MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC) STATE BASIC SKILLS EXAM. CONSULT YOUR ADVISOR FOR COMPLETION OF THIS FORM. STUDENT IS RESPONSIBLE FOR MEETING ALL COURSE REQUIRMENTS ON THIS PLAN OF WORK.

NAME: \_\_\_\_\_ I.D. \_\_\_\_\_  
(last) (first) (middle/maiden)

ADDRESS: \_\_\_\_\_

PHONE: ( ) \_\_\_\_\_ E-MAIL ADDRESS: \_\_\_\_\_

DEGREE: MASTER OF ARTS IN TEACHING - SPECIAL EDUCATION

**LEARNING DISABILITIES COURSES**

			TO DO	DONE
SED 5030*	Education of Exceptional Children	3 cr.	_____	_____
SED 5140*	Behavior Management: Positive Behavior Support <b>OR</b>	3 cr.	_____	_____
SED 7830*	Promoting Pro-social Behavior and Resilience			
SED 5260*	Effective Instructional Strategies for Exceptional Learners	4 cr.	_____	_____
SED 5600*	Collaborative Support for Inclusive Educ. of Students with Special Needs	3 cr.	_____	_____
SED 7760*	Teaching Students with Learning Disabilities K-12	4 cr.	_____	_____
SED 7770*	Assessment/Evaluation of Exceptional Children with Special Needs	4 cr.	_____	_____
SED 7790*	Language Bases in Learning Disabilities	3 cr.	_____	_____

**CONTENT AREA COURSES**

ELE 6200	Children's Literature for New & Prospective Teachers	3 cr.	_____	_____
ELE 6290	Language Arts Instruction: Preprimary – 9	3 cr.	_____	_____
ELE 6310	Reading Instruction: Preprimary – 9	3 cr.	_____	_____
ELE 6390	Mathematics Insruction: Preprimary – 9	3 cr.	_____	_____
ELE 6500	Science Curriculum: Preprimary – 9 :	3 cr.	_____	_____
ELE 6600	Social Studies Curriculum: Preprimary – 9	3 cr.	_____	_____
RLL 6120	Developmental Reading I: Comprehension Preprimary-8	3 cr.	_____	_____

**PEDAGOGY COURSES**

BBE 5000	Multicultural Education in Urban America	2 cr.	_____	_____
EDP 6210	Foundations of Educational Psychology	3 cr.	_____	_____
TED 5150	Analysis of Elementary School Teaching	6 cr.	_____	_____

TED 6020	Computer Applications in Teaching <b>OR</b>	3/4 cr.	_____	_____
ECE 6100	Enabling Technology			

(See prerequisite sheet for additional minor requirements)

**STUDENT TEACHING**

Students must **take and pass** the MTTC in Elementary and Learning Disabilities Exam prior to student teaching.

TED 5780	Directed Teaching and Conference	5 cr.	_____	_____
TED 5790	Student Teaching & Conference for Special Groups	8 cr.	_____	_____

**MASTER'S PROJECT**

ED 7999	Terminal Master's Seminar/Project	3 cr.	_____	_____
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Total Hours \_\_\_\_\_ 72-73

Hours for M.A.T. \_\_\_\_\_ 51-52

\*Used For Certification Only-Not Used Toward M.A.T. Program