

WAYNE STATE UNIVERSITY

COLLEGE OF EDUCATION *TEACHER EDUCATION DIVISION*

Master of Education

SPECIAL EDUCATION

Plans of Work for

Autism Spectrum Disorders

Cognitive Impairment

Emotional Impairment

Learning Disabilities

Revised May 9, 2006

Master of Education in Special Education (159-MSED)

Autism Spectrum Disorders - Cognitive Impairment - Emotional Impairment – Learning Disabilities

The Special Education program at Wayne State University offers four graduate K-12 areas of certification: Autism Spectrum Disorders, Cognitive Impairment, Emotional Impairment, and Learning Disabilities. All programs may lead to a Master of Education degree with certification in the specified area of specialization. A Bachelor's degree certification program is available in Cognitive Impairment. Successful completion of either the Autism Spectrum Disorders, Cognitive Impairment, Emotional Impairment, Learning Disabilities sequence with State required examination fulfills the State of Michigan certification requirements.

Graduate courses are offered primarily in the evenings beginning at 4:30 or later. Approximately 36 semester hours of graduate credit are required (excluding prerequisites). Successful completion of the designed course sequence in Autism Spectrum Disorders, Cognitive Impairment, Emotional Impairment, Learning Disabilities provides the students with:

1. A Master's degree in Education.
2. Certification to teach children in the area of specialization.
3. Eligibility for temporary approval in a second area. L.D. majors would be eligible in E.I. or M.I. Full approval in the second area can be attained through completion of additional courses (typically four) and an additional practicum.

Admission to the Master of Education Program requires a valid Michigan teaching certificate and an undergraduate cumulative honor point of 2.75 on a 4.0 scale and admission to the graduate school. Applications for the program are available in the Academic Services Division, Room 489 Education.

Plan of Work

Students must complete a Plan of Work with a graduate advisor no later than their second term of attendance. This plan will be submitted to the Graduate Education Office. Students should not enroll in courses that have not been pre-approved by a Special Education graduate advisor. If students have taken required courses as an undergraduate, appropriate courses will be substituted by the student's faculty advisor.

Coursework

At the time of initial advisement students will be informed how required courses are sequenced and what times and semesters they meet. Graduate course grades below a "B" will not be counted toward certification. Students finding themselves in these situations should consult their advisor immediately as the class may have to be repeated. Appropriate equivalent courses previously taken may substitute for pre-requisite courses. When courses have been taken that are equivalent to those in the Graduate Program, the advisor may substitute appropriate courses that will extend student learning. Such substitutions will be documented in the Plan of Work, Students

Graduate Practicum

The practicum involves a two-semester, six hour sequence which will involve combined work with students and action research. All coursework on the Plan of Work for the endorsement portion must be completed prior to the practicum enrollment. On the job practicum sites are possible when appropriate. Students may do the first semester of the practicum in the Fall or Winter with the second semester in the Winter or Spring.

Graduation

Students must submit an application for graduation online, no later than the fourth week of classes for the semester in which degree requirements are completed.

Faculty.

For information related to specific areas of instruction please contact the following faculty members:

Early Childhood Special Education/ Autism Spectrum Disorder

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Emotional Impairment / Inclusive Teaching

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