

### SPECIALIZATION: SPECIAL EDUCATION - EMOTIONAL IMPAIRMENT

Students are responsible for meeting pre-requisites for courses in their major and minor content areas (see back) as outlined on their admission action form. Students must meet with their advisor to sign this plan of work prior to completion of 12 graduate credit hours.

P.I.D. # _____	E-Mail: _____
Name: _____	
Address: _____	
City: _____	State: _____ Zip: _____
Phone # ( ) _____	Work Phone# ( ) _____

#### COURSES REQUIRED

University	Sem/Year	Course	Credit	Grade
		SED 5030 Education of Exceptional Children*	3 cr.	
		SED 5140 Behavior Management: Positive Behavior Support*	3 cr.	
		SED 5260 Effective Instruction Strategies for Exceptional Learners*	4 cr.	
		SED 5600 Collaboration and Support with Special Needs in General Ed.*	3 cr.	
		SED 7770 Assessment/Evaluation of Exceptional Children*	4 cr.	
		SED 7820 Emotional and Behavioral Problems in Children and Adolescents*	3 cr.	
		SED 7830 Promoting Pro-social Behavior and Resilience*	3 cr.	

#### CONTENT AREA COURSES

		ELE 6200 Children's Lit. for New & Prospective Teachers	3 cr.	
		ELE 6290 Language Arts Instruction	3 cr.	
		ELE 6310 Reading Instruction	3 cr.	
		ELE 6390 Mathematics Curriculum	3 cr.	
		ELE 6500 Science Curriculum	3 cr.	
		ELE 6600 Social Studies Curriculum	3 cr.	
		RLL 6120 Developmental Reading I: Comprehension Preprimary-8	3 cr.	

#### PEDAGOGY COURSES

		BBE 5000 Multicultural Education	2 cr.	
		EDP 6210 Educational Psychology	3 cr.	
		TED 5150 Analysis of Elementary School Teaching	6 cr.	
		TED 6020 Computer Applications in Teaching <b>OR</b> ECE 6100 Enabling Technology	3-4 cr.	

#### STUDENT TEACHING

		TED 5780 Directed Teaching and Conference	5 cr.	
		TED 5790 Student Teaching & Conference for Special Groups	8 cr.	

#### MASTER'S PROJECT

		ED 7999 Terminal Master's Seminar and Project	3 cr.	
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\*Used for Certification Only-Not Used Toward M.A.T. Program **SEE BACK**

Total Hours \_\_\_\_\_ 74-75 \_\_\_\_\_

Hours for M.A.T. \_\_\_\_\_ 51-52 \_\_\_\_\_

Teaching Major:		
Prerequisites/deficiencies, if any, as listed on the student's admission action form:		
1)	2)	3)
4)	5)	6)
Teaching Minor:		
Prerequisites/deficiencies, if any, as listed on the student's admission action form:		
1)	2)	3)
4)	5)	6)

Other pre-requisites still to be completed:		
1)	2)	3)
4)	5)	6)

**COMPLETION DATE:** \_\_\_\_\_

Within six years following the date of the first course used for the Master's degree. Also, you must maintain a 3.00 Grade Point Average (GPA) while enrolled in Graduate School.

**Petition for admission to candidacy:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
Student's Signature

**Plan of Work approved by:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
Advisor's Signature

**Candidacy authorized by:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
Education Graduate Admission Officer or Designee

**Additional Notes:**

## SPECIALIZATION: SPECIAL EDUCATION – LEARNING DISABILITIES

Students are responsible for meeting pre-requisites for courses in their major and minor content areas (see back) as outlined on their admission action form. Students must meet with their advisor to sign this plan of work prior to completion of 12 graduate credit hours.

P.I.D. # _____	E-Mail: _____
Name: _____	
Address: _____	
City: _____	State: _____ Zip: _____
Phone # ( ) _____	Work Phone# ( ) _____

### COURSES REQUIRED

University	Sem/Year	Course	Credit	Grade
		SED 5030 Education of Exceptional Children*	3 cr.	
		SED 5140 Behavior Management: Positive Behavior Support* <b>OR</b> SED 7830 Promoting Pro-social Behavior & Resilience*	3 cr.	
		SED 5260 Effective Instruction Strategies for Exceptional Learners*	4 cr.	
		SED 5600 Collaboration and Support with Special Needs in General Ed. *	3 cr.	
		SED 7760 Teaching Students with Learning Disabilities K-12*	4 cr.	
		SED 7770 Assessment/Evaluation of Exceptional Children*	4 cr.	
		SED 7790 Language Bases in Learning Disabilities*	3 cr.	

### CONTENT AREA COURSES

		ELE 6200 Children's Lit. for New & Prospective Teachers	3 cr.	
		ELE 6290 Language Arts Instruction	3 cr.	
		ELE 6310 Reading Instruction	3 cr.	
		ELE 6390 Mathematics Curriculum	3 cr.	
		ELE 6500 Science Curriculum	3 cr.	
		ELE 6600 Social Studies Curriculum	3 cr.	
		RLL 6120 Developmental Reading I: Comprehension Preprimary-8	3 cr.	

### PEDAGOGY COURSES

		BBE 5000 Multicultural Education	2 cr.	
		EDP 6210 Educational Psychology	3 cr.	
		TED 5150 Analysis of Elementary School Teaching	6 cr.	
		TED 6020 Computer Applications in Teaching <b>OR</b> ECE 6100 Enabling Technology	3/4 cr.	

### STUDENT TEACHING

		TED 5780 Directed Teaching and Conference	5 cr.	
		TED 5790 Student Teaching & Conference for Special Groups	8 cr.	

### MASTER'S PROJECT

		ED 7999 Terminal Master's Seminar and Project	3 cr.	
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\*Used for Certification Only-Not Used Toward M.A.T. Program **SEE BACK**

Total Hour \_\_\_\_\_ 75-76

Hours for M.A.T. \_\_\_\_\_ 51-52

Teaching Major:		
Prerequisites/deficiencies, if any, as listed on the student's admission action form:		
1)	2)	3)
4)	5)	6)
Teaching Minor:		
Prerequisites/deficiencies, if any, as listed on the student's admission action form:		
1)	2)	3)
4)	5)	6)

Other pre-requisites still to be completed:		
1)	2)	3)
4)	5)	6)

**COMPLETION DATE:** \_\_\_\_\_  
Within six years following the date of the first course used for the Master's degree. Also, you must maintain a 3.00 Grade Point Average (GPA) while enrolled in Graduate School.

**Petition for admission to candidacy:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
Student's Signature

**Plan of Work approved by:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
Advisor's Signature

**Candidacy authorized by:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
Education Graduate Admission Officer or Designee

**Additional Notes:**

## SPECIALIZATION: SPECIAL EDUCATION – COGNITIVE IMPAIRMENT

Students are responsible for meeting pre-requisites for courses in their major and minor content areas (see back) as outlined on their admission action form. Students must meet with their advisor to sign this plan of work prior to completion of 12 graduate credit hours.

P.I.D. # _____	E-Mail: _____
Name: _____	
Address: _____	
City: _____	State: _____ Zip: _____
Phone # ( ) _____	Work Phone# ( ) _____

### COURSES REQUIRED

University	Sem/Year	Course	Credit	Grade
		SED 5030 Education of Exceptional Children*	3 cr.	
		SED 5060 Developing Observation and Assessment Skills	3 cr.	
		<b>OR</b>		
		SED 7770 Assessment and Evaluation of Students with Special Needs	4 cr.	
		SED 5090 Special Education and Transition Services for Students with Disabilities	3 cr.	
		SED 5110 Cognitive Impairment*	3 cr.	
		SED 5130 Curriculum Development*	3 cr.	
		SED 5140 Behavior Management: Positive Behavior Support *	3 cr.	
		SED 5260 Effective Instruction Strategies for Exceptional Learners*	4 cr.	
		SED 5600 Collaboration and Support with Special Needs in General Ed*	3 cr.	

### CONTENT AREA COURSES

		ELE 6200 Children's Lit.for New & Prospective Teachers	3 cr.	
		ELE 6290 Language Arts Instruction	3 cr.	
		ELE 6310 Reading Instruction	3 cr.	
		ELE 6390 Mathematics Curriculum	3 cr.	
		ELE 6500 Science Curriculum	3 cr.	
		ELE 6600 Social Studies Curriculum	3 cr.	
		RLL 6120 Developmental Reading I: Comprehension Preprimary-8	3 cr.	

### PEDAGOGY COURSES

		BBE 5000 Multicultural Education	2 cr.	
		EDP 6210 Educational Psychology	3 cr.	
		TED 5150 Analysis of Elementary School Teaching	6 cr.	
		TED 6020 Computer Applications in Teaching	3/4 cr.	
		<b>OR</b>		
		ECE 6100 Enabling Technology		

### STUDENT TEACHING

		TED 5780 Directed Teaching and Conference	5 cr.	
		TED 5790 Student Teaching & Conference for Special Groups	8 cr.	

### MASTER'S PROJECT

		ED 7999 Terminal Master's Seminar and Project	3 cr.	
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\*Used for Certification Only-Not Used Toward M.A.T. Program **SEE BACK**

**Total Hour** \_\_\_\_\_ 76-77 \_\_\_\_\_

Hours for M.A.T. \_\_\_\_\_ 51-52 \_\_\_\_\_

